



State of Wisconsin Department of Public Instruction

Elizabeth Burmaster, State Superintendent

May 2009

Appendix B

Rubric for Plan and Evaluation American Recovery and Reinvestment Act (ARRA) Education for Homeless Children and Youth (EHCY) Grant DPI-0004 (New 05-09)

Date of Review: _____

School District: _____

EHCY Plan and Evaluation DPI-0004 (New 05-09)

Goals

The *ARRA EHCY Plan and Evaluation* form has eight goals that have been developed from McKinney-Vento legislative requirements. The applicant should have one box checked for each of the first eight goals. Each goal, along with the objective(s), activities, dates, person(s) responsible, budget, and measurement(s) under each goal should be evaluated holistically (as a whole).

Alternative Goal

If the applicant has created a new goal (Goal C) to meet legislative requirements, is the new goal:

- Adequately developed?
- Directly relates to the intent of the legislative requirement printed in italics?

Objectives

At least one objective needs to be created for each goal. Is the objective:

- Specific, **measurable**, and refers directly to the goal?
- Provides a framework by which the goal will be met?
- Time-limited, logically related to the goal, and describes outcomes?
- Can be measured annually?
- Answers the five W's – what, when, where, who, why, as well as how much?

Activities

Do activities complement the goals and objectives? Does the action appear reasonable and achievable?

Has Goal Been Accomplished?

Most goals should not be accomplished at the time of the application. If a listed goal on the *Plan and Evaluation* pages has already been **fully achieved**:

- “Has Goal been Accomplished?” box been checked?
- Are the budget sections of each “fully achieved” goal adequately completed?
- Does the “Actual Outcomes” section describe how the goal has been finalized?

Date To Be Accomplished

Does the date to achieve the goal, objective(s), and activities seem reasonable?

Person/Position Responsible

Is the person/position logical for the goal, objective(s), and activities listed?

Budget Sections

Have the *EHCY Grant Amount, Budgeted Amount—Title I Funds and Other* columns been completed? Budget amounts do not have to be exact, but should provide an approximation of how grant/Title I/district funds are used. The Title I section should be completed for each goal, even if a “0” amount is reported. Budget figures should also be entered in goals that have been “fully achieved.”

Measurement

Does the *Measurement* section answer how the goal and ongoing compliance will be measured?

Actual Outcomes

This section should be blank and will be completed as part of the annual reporting process.

Adjustments

This section should be blank and may be completed with possible carry-over funds for the next year.

Additional Goals

The EHCY Plan and Evaluation form has extra pages for five additional goals. Only applicants with two additional goals, above the required goals in the application, will qualify for an over-all “Excellent” rating.

Use of Grant Funding

Grant funds may only be used for the 16 activities outlined under Section 723 (4)(D) of the McKinney-Vento Homeless Education Assistance Act (Attachment A), or with approval from DPI’s EHCY program coordinator.

Evaluation of ARRA EHCY Program Goals

School District:				
Goal 1. <i>The McKinney-Vento Act requires the immediate enrollment of children and youth experiencing homelessness.</i>				
Criteria:	YES		NO	
• A goal has been selected or created.				
	Excellent	Good	Fair	Poor
• If Goal 1a or 1b was selected, the goal appears reasonable and is adequately completed.				
• If Goal 1c (alternative goal) was created, the goal directly relates to the legislative requirement to immediately enroll students who are homeless.				
Objectives:				
• The objectives complement the goal selected.				
• The objectives are measurable, time limited, and logically relate to the goal.				
For Consortia: Objectives relate to the need(s) of all member districts.				
Activities:				
• Activities directly relate to the immediate enrollment of children and youth experiencing homelessness.				
• For Consortia: Activities are required of all member districts.				
Date to be Accomplished:				
• Date(s) goals and objectives will be accomplished is provided.				
Person/Position Responsible:				
• Individuals/groups are identified for completing objectives and activities.				
• Assigned responsibilities are relevant to the objectives and activities involved.				
• For Consortia: Responsibilities are distributed among all district members.				
Budget Information:				
• All budget information has been adequately and clearly provided.				
• The Title I funding section has been completed, even if “0” funding is reported.				
Measurement:				
• The criteria for measuring the goal, objectives, and activities are reasonable.				
• Program data required to be collected will measure progress toward meeting objectives.				
• Data collected includes types of services provided, number of participants, and outcomes.				
• For Consortia: Process evaluation data (what, who, when, how, and how many) is collected from all member districts.				
Rationale:				
Overall ranking of Goal 1:	Excellent	Good	Fair	Poor

Goal 2. <i>The McKinney-Vento Act requires the district to provide public notice of the educational rights of students who are homeless to district staff as well as to community service providers that work with homeless populations.</i>				
Criteria:	YES		NO	
<ul style="list-style-type: none"> A goal has been selected or created. 				
	Excellent	Good	Fair	Poor
<ul style="list-style-type: none"> If Goal 2a or 2b was selected, the goal appears reasonable and is adequately completed. 				
<ul style="list-style-type: none"> If Goal 2c (alternative goal) was created, it directly relates to giving public notice of the educational rights of students who are homeless to district staff and service providers. 				
Objectives:				
<ul style="list-style-type: none"> The objectives complement the goal selected. 				
<ul style="list-style-type: none"> The objectives are measurable, time limited, and logically relate to the goal. 				
<ul style="list-style-type: none"> For Consortia: Objectives relate to the need(s) of all member districts. 				
Activities:				
<ul style="list-style-type: none"> Activities directly relate to the district providing public notice of the educational rights of students who are homeless to district staff and community service providers. 				
<ul style="list-style-type: none"> For Consortia: Activities are required of all member districts. 				
Date to be Accomplished:				
<ul style="list-style-type: none"> Date(s) goals and objectives will be accomplished is provided. 				
Person/Position Responsible:				
<ul style="list-style-type: none"> Individuals/groups are identified for completing objectives and activities. 				
<ul style="list-style-type: none"> Assigned responsibilities are relevant to the objectives and activities involved. 				
<ul style="list-style-type: none"> For Consortia: Responsibilities are distributed among all district members. 				
Budget Information:				
<ul style="list-style-type: none"> All budget information has been adequately and clearly provided. 				
<ul style="list-style-type: none"> The Title I funding section has been completed, even if "0" funding is reported. 				
Measurement:				
<ul style="list-style-type: none"> The criteria for measuring the goal, objectives, and activities are reasonable. 				
<ul style="list-style-type: none"> The program data required to be collected will measure progress toward meeting objectives. 				
<ul style="list-style-type: none"> Data collected includes types of services provided, number of participants, and outcomes. 				
<ul style="list-style-type: none"> For Consortia: Process evaluation data (what, who, when, how, and how many) is collected from all member districts. 				
Rationale:				
Overall ranking of Goal 2:	Excellent	Good	Fair	Poor

Goal 3. <i>The McKinney-Vento Act requires the homeless liaison to assist families who are homeless to enroll their preschool child(ren) into early education programs.</i>				
Criteria:	YES		NO	
<ul style="list-style-type: none"> A goal has been selected or created. 				
	Excellent	Good	Fair	Poor
<ul style="list-style-type: none"> If Goal 3a was selected, the goal appears reasonable and is adequately completed. 				
<ul style="list-style-type: none"> If Alternative Goal 3b was selected, the goal is reasonable and adequately completed. 				
<ul style="list-style-type: none"> If Alternative Goal 3c was created, it directly relates to assisting families who are homeless with enrolling their preschool child(ren) into an early education program. 				
Objectives:				
<ul style="list-style-type: none"> The objectives complement the goal selected. 				
<ul style="list-style-type: none"> The objectives are measurable, time limited, and logically relate to the goal. 				
<ul style="list-style-type: none"> For Consortia: Objectives relate to the need(s) of all member districts. 				
Activities:				
<ul style="list-style-type: none"> Activities directly relate to districts providing assistance to parents who are homeless to help enroll their preschool children into early education programs. 				
<ul style="list-style-type: none"> For Consortia: Activities are required of all member districts. 				
Date to be Accomplished:				
<ul style="list-style-type: none"> Date(s) goals and objectives will be accomplished is provided. 				
Person/Position Responsible:				
<ul style="list-style-type: none"> Individuals/groups are identified for completing objectives and activities. 				
<ul style="list-style-type: none"> Assigned responsibilities are relevant to the objectives and activities involved. 				
<ul style="list-style-type: none"> For Consortia: Responsibilities are distributed among all district members. 				
Budget Information:				
<ul style="list-style-type: none"> All budget information has been adequately and clearly provided. 				
<ul style="list-style-type: none"> The Title I funding section has been completed, even if "0" funding is reported. 				
Measurement:				
<ul style="list-style-type: none"> The criteria for measuring the goal, objectives, and activities are reasonable. 				
<ul style="list-style-type: none"> The program data required to be collected will measure progress toward meeting objectives. 				
<ul style="list-style-type: none"> Data collected includes types of services provided, number of participants, and outcomes. 				
<ul style="list-style-type: none"> For Consortia: Process evaluation data (what, who, when, how, and how many) is collected from all member districts. 				
Rationale:				
Overall ranking of Goal 3:	Excellent	Good	Fair	Poor

Goal 4. <i>The Individuals with Disabilities Education Act (IDEA) includes identifying and providing Free Appropriate Public Education (FAPE) services to eligible families, children, and youth who are homeless.</i>				
Criteria:	YES		NO	
<ul style="list-style-type: none"> A goal has been selected or created. 				
	Excellent	Good	Fair	Poor
<ul style="list-style-type: none"> If Goal 4a or 4b was selected, the goal appears reasonable and is adequately completed. 				
<ul style="list-style-type: none"> If Goal 4c (alternative goal) was created, the goal directly relates to identifying and provide FAPE services to eligible families and students who are homeless. 				
Objectives:				
<ul style="list-style-type: none"> The objectives complement the goal selected. 				
<ul style="list-style-type: none"> The objectives are measurable, time limited, and logically relate to the goal. 				
<ul style="list-style-type: none"> For Consortia: Objectives relate to the need(s) of all member districts. 				
Activities:				
<ul style="list-style-type: none"> Activities directly relate to identifying and providing FAPE services to families and students who are homeless. 				
<ul style="list-style-type: none"> For Consortia: Activities are required of all member districts. 				
Date to be Accomplished:				
<ul style="list-style-type: none"> Date(s) goals and objectives will be accomplished is provided. 				
Person/Position Responsible:				
<ul style="list-style-type: none"> Individuals/groups are identified for completing objectives and activities. 				
<ul style="list-style-type: none"> Assigned responsibilities are relevant to the objectives and activities involved. 				
<ul style="list-style-type: none"> For Consortia: Responsibilities are distributed among all district members. 				
Budget Information:				
<ul style="list-style-type: none"> All budget information has been adequately and clearly provided. 				
<ul style="list-style-type: none"> The Title I funding section has been completed, even if "0" funding is reported. 				
Measurement:				
<ul style="list-style-type: none"> The criteria for measuring the goal, objectives, and activities are reasonable. 				
<ul style="list-style-type: none"> Program data required to be collected will measure progress toward meeting objectives. 				
<ul style="list-style-type: none"> Data collected includes types of services provided, number of participants, and outcomes. 				
<ul style="list-style-type: none"> For Consortia: Process evaluation data (what, who, when, how, and how many) is collected from all member districts. 				
Rationale:				
Overall ranking of Goal 4:	Excellent	Good	Fair	Poor

Goal 5. <i>The McKinney-Vento Act requires districts to ensure that students in homeless situations are able to participate “fully” in school and receive comparable services that “housed” students receive.</i>				
Criteria:	YES		NO	
<ul style="list-style-type: none"> A goal has been selected or created. 				
	Excellent	Good	Fair	Poor
<ul style="list-style-type: none"> If Goal 5a was selected, the goal appears reasonable and is adequately completed. 				
<ul style="list-style-type: none"> If Alternative Goal 5b was selected, the goal is reasonable and adequately completed to address the creation of a mentoring program, providing services to unaccompanied children and youth, or other district and community programs that focus on the educational needs of students who are homeless. 				
<ul style="list-style-type: none"> If Alternative Goal 5c was created, it directly relates to ensuring that students who are homeless participate “fully” in school and receive comparable services. 				
Objectives:				
<ul style="list-style-type: none"> The objectives complement the goal selected. 				
<ul style="list-style-type: none"> The objectives are measurable, time limited, and logically relate to the goal. 				
<ul style="list-style-type: none"> For Consortia: Objectives relate to the need(s) of all member districts. 				
Activities:				
<ul style="list-style-type: none"> Activities relate to districts ensuring that students who are homeless are able to participate “fully” in school, and receive comparable services that “housed” students receive. 				
<ul style="list-style-type: none"> For Consortia: Activities are required of all member districts. 				
Date to be Accomplished:				
<ul style="list-style-type: none"> Date(s) goals and objectives will be accomplished is provided. 				
Person/Position Responsible:				
<ul style="list-style-type: none"> Individuals/groups are identified for completing objectives and activities. 				
<ul style="list-style-type: none"> Assigned responsibilities are relevant to the objectives and activities involved. 				
<ul style="list-style-type: none"> For Consortia: Responsibilities are distributed among all district members. 				
Budget Information:				
<ul style="list-style-type: none"> All budget information has been adequately and clearly provided. 				
<ul style="list-style-type: none"> The Title I funding section has been completed, even if “0” funding is reported. 				
Measurement:				
<ul style="list-style-type: none"> The criteria for measuring the goal, objectives, and activities are reasonable. 				
<ul style="list-style-type: none"> The program data required to be collected will measure progress toward meeting objectives. 				
<ul style="list-style-type: none"> Data collected includes types of services provided, number of participants, and outcomes. 				
<ul style="list-style-type: none"> For Consortia: Process evaluation data (what, who, when, how, and how many) is collected from all member districts. 				
Rationale:				
Overall ranking of Goal 5:	Excellent	Good	Fair	Poor

Goal 6. <i>The McKinney-Vento Act requires transportation to be provided, at the request of the parent, guardian, or unaccompanied child or youth, to the school of origin. “School of Origin” is defined as the school attended when permanently housed or the school last attended.</i>				
Criteria:	YES		NO	
<ul style="list-style-type: none"> A goal has been selected or created. 				
	Excellent	Good	Fair	Poor
<ul style="list-style-type: none"> If Goal 6a or 6b was selected, the goal appears reasonable and is adequately completed. 				
<ul style="list-style-type: none"> If Goal 6c (alternative goal) was created, the goal directly relates to providing transportation, at the request of the parent, guardian or youth, to the student’s school of origin. 				
Objectives:				
<ul style="list-style-type: none"> The objectives complement the goal selected. 				
<ul style="list-style-type: none"> The objectives are measurable, time limited, and logically relate to the goal. 				
<ul style="list-style-type: none"> For Consortia: Objectives relate to the need(s) of all member districts. 				
Activities:				
<ul style="list-style-type: none"> Activities directly relate to providing transportation, at the request of the parent, guardian or youth, to the student’s school of origin. 				
<ul style="list-style-type: none"> For Consortia: Activities are required of all member districts. 				
Date to be Accomplished:				
<ul style="list-style-type: none"> Date(s) goals and objectives will be accomplished is provided. 				
Person/Position Responsible:				
<ul style="list-style-type: none"> Individuals/groups are identified for completing objectives and activities. 				
<ul style="list-style-type: none"> Assigned responsibilities are relevant to the objectives and activities involved. 				
<ul style="list-style-type: none"> For Consortia: Responsibilities are distributed among all district members. 				
Budget Information:				
<ul style="list-style-type: none"> All budget information has been adequately and clearly provided. 				
<ul style="list-style-type: none"> The Title I funding section has been completed, even if “0” funding is reported. 				
Measurement:				
<ul style="list-style-type: none"> The criteria for measuring the goal, objectives, and activities are reasonable. 				
<ul style="list-style-type: none"> Program data required to be collected will measure progress toward meeting objectives. 				
<ul style="list-style-type: none"> Data collected includes types of services provided, number of participants, and outcomes. 				
<ul style="list-style-type: none"> For Consortia: Process evaluation data (what, who, when, how, and how many) is collected from all member districts. 				
Rationale:				
Overall ranking of Goal 6:	Excellent	Good	Fair	Poor

Goal 7. <i>The McKinney-Vento Act requires the removal of barriers to allow students without permanent housing the same educational opportunities as “housed” students.</i>				
Criteria:	YES		NO	
<ul style="list-style-type: none"> A goal has been selected or created. 				
	Excellent	Good	Fair	Poor
<ul style="list-style-type: none"> If Goal 7a was selected, the goal appears reasonable and is adequately completed. 				
<ul style="list-style-type: none"> If Alternative Goal 7b was selected, the goal is reasonable and adequately completed. 				
<ul style="list-style-type: none"> If Alternative Goal 7c was created, it directly relates to ensuring that children and youth who are homeless are not stigmatized, segregated, or that barriers exist that impede them from the opportunity to achieve academic success. 				
Objectives:				
<ul style="list-style-type: none"> The objectives complement the goal selected. 				
<ul style="list-style-type: none"> The objectives are measurable, time limited, and logically relate to the goal. 				
<ul style="list-style-type: none"> For Consortia: Objectives relate to the need(s) of all member districts. 				
Activities:				
<ul style="list-style-type: none"> Activities relate to ensuring that students who are homeless are not stigmatized, segregated, and that barriers are removed to allow for the opportunity to achieve academic success. 				
<ul style="list-style-type: none"> For Consortia: Activities are required of all member districts. 				
Date to be Accomplished:				
<ul style="list-style-type: none"> Date(s) goals and objectives will be accomplished is provided. 				
Person/Position Responsible:				
<ul style="list-style-type: none"> Individuals/groups are identified for completing objectives and activities. 				
<ul style="list-style-type: none"> Assigned responsibilities are relevant to the objectives and activities involved. 				
<ul style="list-style-type: none"> For Consortia: Responsibilities are distributed among all district members. 				
Budget Information:				
<ul style="list-style-type: none"> All budget information has been adequately and clearly provided. 				
<ul style="list-style-type: none"> The Title I funding section has been completed, even if “0” funding is reported. 				
Measurement:				
<ul style="list-style-type: none"> The criteria for measuring the goal, objectives, and activities are reasonable. 				
<ul style="list-style-type: none"> The program data required to be collected will measure progress toward meeting objectives. 				
<ul style="list-style-type: none"> Data collected includes types of services provided, number of participants, and outcomes. 				
<ul style="list-style-type: none"> For Consortia: Process evaluation data (what, who, when, how, and how many) is collected from all member districts. 				
Rationale:				
Overall ranking of Goal 7:	Excellent	Good	Fair	Poor

Goal 8. <i>The McKinney-Vento Act requires that parents are provided with meaningful opportunities to participate in the education of their child(ren).</i>				
Criteria:	YES		NO	
<ul style="list-style-type: none"> A goal has been selected or created. 				
	Excellent	Good	Fair	Poor
<ul style="list-style-type: none"> If Goal 8a or 8b was selected, the goal appears reasonable and is adequately completed. 				
<ul style="list-style-type: none"> If Goal 8c (alternative goal) was created, the goal directly relates to the district providing meaningful opportunities for parents to participate in the education of their child(ren). 				
Objectives:				
<ul style="list-style-type: none"> The objectives complement the goal selected. 				
<ul style="list-style-type: none"> The objectives are measurable, time limited, and logically relate to the goal. 				
For Consortia: Objectives relate to the need(s) of all member districts.				
Activities:				
<ul style="list-style-type: none"> Activities directly relate to providing parents with meaningful opportunities to participate in the education of their child(ren). 				
<ul style="list-style-type: none"> For Consortia: Activities are required of all member districts. 				
Date to be Accomplished:				
<ul style="list-style-type: none"> Date(s) goals and objectives will be accomplished is provided. 				
Person/Position Responsible:				
<ul style="list-style-type: none"> Individuals/groups are identified for completing objectives and activities. 				
<ul style="list-style-type: none"> Assigned responsibilities are relevant to the objectives and activities involved. 				
<ul style="list-style-type: none"> For Consortia: Responsibilities are distributed among all district members. 				
Budget Information:				
<ul style="list-style-type: none"> All budget information has been adequately and clearly provided. 				
<ul style="list-style-type: none"> The Title I funding section has been completed, even if "0" funding is reported. 				
Measurement:				
<ul style="list-style-type: none"> The criteria for measuring the goal, objectives, and activities are reasonable. 				
<ul style="list-style-type: none"> Program data required to be collected will measure progress toward meeting objectives. 				
<ul style="list-style-type: none"> Data collected includes types of services provided, number of participants, and outcomes. 				
<ul style="list-style-type: none"> For Consortia: Process evaluation data (what, who, when, how, and how many) is collected from all member districts. 				
Rationale:				
Overall ranking of Goal 8:	Excellent	Good	Fair	Poor

Additional Goals

Additional Goal 1.				
Criteria:	YES		NO	
<ul style="list-style-type: none"> A goal has been created. 				
	Excellent	Good	Fair	Poor
<ul style="list-style-type: none"> If the goal is an academic goal, the goal appears reasonable, is adequately developed, and will assist students to improve in academic outcomes; OR 				
<ul style="list-style-type: none"> If the goal is a compliance goal, the goal will help remove barriers for the participation of students who are homeless in school activities and programs. 				
Objectives:				
<ul style="list-style-type: none"> The objectives complement the goal selected. 				
<ul style="list-style-type: none"> The objectives are measurable, time limited, and logically relate to the goal. 				
<ul style="list-style-type: none"> For Consortia: Objectives relate to the need(s) of all member districts. 				
Activities:				
<ul style="list-style-type: none"> Activities directly relate to the goals and objectives. 				
<ul style="list-style-type: none"> For Consortia: Activities are required of all member districts. 				
Date to be Accomplished:				
<ul style="list-style-type: none"> Date(s) goals and objectives will be accomplished is provided. 				
Person/Position Responsible:				
<ul style="list-style-type: none"> Individuals/groups are identified for completing objectives and activities. 				
<ul style="list-style-type: none"> Assigned responsibilities are relevant to the objectives and activities involved. 				
<ul style="list-style-type: none"> For Consortia: Responsibilities are distributed among all district members. 				
Budget Information:				
<ul style="list-style-type: none"> All budget information has been adequately and clearly provided. 				
<ul style="list-style-type: none"> The Title I funding section has been completed, even if “0” funding is reported. 				
Measurement:				
<ul style="list-style-type: none"> The criteria for measuring the goal, objectives, and activities are reasonable. 				
<ul style="list-style-type: none"> Program data required to be collected will measure progress toward meeting objectives. 				
<ul style="list-style-type: none"> Data collected includes types of services provided, number of participants, and outcomes. 				
<ul style="list-style-type: none"> For Consortia: Process evaluation data (what, who, when, how, and how many) is collected from all member districts. 				
Rationale:				
Overall ranking of Additional Goal 1:	Excellent	Good	Fair	Poor

Additional Goal 2.				
Criteria:	YES		NO	
• A goal has been created.				
	Excellent	Good	Fair	Poor
• If the goal is an academic goal, the goal appears reasonable, is adequately developed, and will assist students to improve in academic outcomes; OR				
• If the goal is a compliance goal, the goal will help remove barriers for the participation of students who are homeless in school activities and programs.				
Objectives:				
• The objectives complement the goal selected.				
• The objectives are measurable, time limited, and logically relate to the goal.				
• For Consortia: Objectives relate to the need(s) of all member districts.				
Activities:				
• Activities directly relate to the goals and objectives.				
• For Consortia: Activities are required of all member districts.				
Date to be Accomplished:				
Date(s) goals and objectives will be accomplished is provided.				
Person/Position Responsible:				
• Individuals/groups are identified for completing objectives and activities.				
• Assigned responsibilities are relevant to the objectives and activities involved.				
• For Consortia: Responsibilities are distributed among all district members.				
Budget Information:				
• All budget information has been adequately and clearly provided.				
• The Title I funding section has been completed, even if “0” funding is reported.				
Measurement:				
• The criteria for measuring the goal, objectives, and activities are reasonable.				
• Program data required to be collected will measure progress toward meeting objectives.				
• Data collected includes types of services provided, number of participants, and outcomes.				
• For Consortia: Process evaluation data (what, who, when, how, and how many) is collected from all member districts.				
Rationale:				
Overall ranking of Additional Goal 2:	Excellent	Good	Fair	Poor

Additional Goal 3.				
Criteria:	YES		NO	
• A goal has been created.				
	Excellent	Good	Fair	Poor
• If the goal is an academic goal, the goal appears reasonable, is adequately developed, and will assist students to improve in academic outcomes; OR				
• If the goal is a compliance goal, the goal will help remove barriers for the participation of students who are homeless in school activities and programs.				
Objectives:				
• The objectives complement the goal selected.				
• The objectives are measurable, time limited, and logically relate to the goal.				
• For Consortia: Objectives relate to the need(s) of all member districts.				
Activities:				
• Activities directly relate to the goals and objectives.				
• For Consortia: Activities are required of all member districts.				
Date to be Accomplished:				
• Date(s) goals and objectives will be accomplished is provided.				
Person/Position Responsible:				
• Individuals/groups are identified for completing objectives and activities.				
• Assigned responsibilities are relevant to the objectives and activities involved.				
• For Consortia: Responsibilities are distributed among all district members.				
Budget Information:				
• All budget information has been adequately and clearly provided.				
• The Title I funding section has been completed, even if “0” funding is reported.				
Measurement:				
• The criteria for measuring the goal, objectives, and activities are reasonable.				
• Program data required to be collected will measure progress toward meeting objectives.				
• Data collected includes types of services provided, number of participants, and outcomes.				
• For Consortia: Process evaluation data (what, who, when, how, and how many) is collected from all member districts.				
Rationale:				
Overall ranking of Additional Goal 3:	Excellent	Good	Fair	Poor

Additional Goal 4.				
Criteria:	YES		NO	
<ul style="list-style-type: none"> A goal has been created. 				
	Excellent	Good	Fair	Poor
<ul style="list-style-type: none"> If the goal is an academic goal, the goal appears reasonable, is adequately developed, and will assist students to improve in academic outcomes; OR 				
<ul style="list-style-type: none"> If the goal is a compliance goal, the goal will help remove barriers for the participation of students who are homeless in school activities and programs. 				
Objectives:				
<ul style="list-style-type: none"> The objectives complement the goal selected. 				
<ul style="list-style-type: none"> The objectives are measurable, time limited, and logically relate to the goal. 				
<ul style="list-style-type: none"> For Consortia: Objectives relate to the need(s) of all member districts. 				
Activities:				
<ul style="list-style-type: none"> Activities directly relate to the goals and objectives. 				
<ul style="list-style-type: none"> For Consortia: Activities are required of all member districts. 				
Date to be Accomplished:				
<ul style="list-style-type: none"> Date(s) goals and objectives will be accomplished is provided. 				
Person/Position Responsible:				
<ul style="list-style-type: none"> Individuals/groups are identified for completing objectives and activities. 				
<ul style="list-style-type: none"> Assigned responsibilities are relevant to the objectives and activities involved. 				
<ul style="list-style-type: none"> For Consortia: Responsibilities are distributed among all district members. 				
Budget Information:				
<ul style="list-style-type: none"> All budget information has been adequately and clearly provided. 				
<ul style="list-style-type: none"> The Title I funding section has been completed, even if "0" funding is reported. 				
Measurement:				
<ul style="list-style-type: none"> The criteria for measuring the goal, objectives, and activities are reasonable. 				
<ul style="list-style-type: none"> Program data required to be collected will measure progress toward meeting objectives. 				
<ul style="list-style-type: none"> Data collected includes types of services provided, number of participants, and outcomes. 				
<ul style="list-style-type: none"> For Consortia: Process evaluation data (what, who, when, how, and how many) is collected from all member districts. 				
Rationale:				
Overall ranking of Additional Goal 4:	Excellent	Good	Fair	Poor

Additional Goal 5.				
Criteria:	YES		NO	
• A goal has been created.				
	Excellent	Good	Fair	Poor
• If the goal is an academic goal, the goal appears reasonable, is adequately developed, and will assist students to improve in academic outcomes; OR				
• If the goal is a compliance goal, the goal will help remove barriers for the participation of students who are homeless in school activities and programs.				
Objectives:				
• The objectives complement the goal selected.				
• The objectives are measurable, time limited, and logically relate to the goal.				
• For Consortia: Objectives relate to the need(s) of all member districts.				
Activities:				
• Activities directly relate to the goals and objectives.				
• For Consortia: Activities are required of all member districts.				
Date to be Accomplished:				
• Date(s) goals and objectives will be accomplished is provided.				
Person/Position Responsible:				
• Individuals/groups are identified for completing objectives and activities.				
• Assigned responsibilities are relevant to the objectives and activities involved.				
• For Consortia: Responsibilities are distributed among all district members.				
Budget Information:				
• All budget information has been adequately and clearly provided.				
• The Title I funding section has been completed, even if "0" funding is reported.				
Measurement:				
• The criteria for measuring the goal, objectives, and activities are reasonable.				
• Program data required to be collected will measure progress toward meeting objectives.				
• Data collected includes types of services provided, number of participants, and outcomes.				
• For Consortia: Process evaluation data (what, who, when, how, and how many) is collected from all member districts.				
Rationale:				
Overall ranking of Additional Goal 5:	Excellent	Good	Fair	Poor

Applicants may include up to five additional goals to potentially increase their over-all application rating. Only applications with two additional goals, above the required goals, will be able to qualify for an "Excellent" rating.					
Overall Rating of Grant		Excellent	Good	Fair	Poor
Recommend for Funding?	YES NO				

Enter rankings on the Homeless Grant Score Summary Sheet.